

TEAM Lesson Plan 'Be on Time'

Lesson Objectives:

Students will be able to:

- Define what it means to be on time
- Discuss obstacles that might hinder them from being on time
- Problem-solve ways to overcome those obstacles
- Understand the 'Being on Time' Challenge

Today I will: Review what it means to be on time.

I will know I'm successful: When I can identify obstacles that will keep me from being on time.

This is important to me because: Being on time is being respectful, engaged, and dependable!

Today we are going to start by watching a video that proves it is possible to be on time, even when coming from the orange hallway. Remember, the class that is tardy the least will earn a Dining with the Deans celebration.

Ask students what it means to be on time at GCHS.

Explain:

Being on time at Grant Community High School means being in your seat when the bell rings.

Watch the video: THE IMPORTANCE OF BEING TO CLASS ON TIME

<https://youtu.be/37KIyrT2VMc> (link located under the Staff TEAM dropdown menu on the GCHS homepage)

Discuss with Students: Reasons to Be on Time and Consequences of Not Being on Time

Reasons to Be on Time	Consequences of Not Being on Time
Shows respect for learning by being present when class starts.	Student might miss important information or assignments at the beginning of class.
Shows respect for learning and others by allowing teachers to start class on time.	Teacher might not have enough time to explain important information fully. Teacher and student might react in a negative manner.
Shows respect for self by managing time well.	Poor grades because of missed information. Disciplinary action will be taken. (Dean visits, detentions, ISS). Disciplinary actions can cause students to miss out on classroom information and activities.

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Discuss with Students:

- What are some distractions that you personally, have faced during passing periods?
- What are some strategies that you, personally, can use to avoid being late to class?
- What are some suggestions you can offer to other students to help them be on time?
- Why being late is disrespectful to your teacher and peers?

Optional Activities:

- Ask students to work in small groups to brainstorm strategies to be on time
- If individual students report having a hard time getting to a particular class, they can be encouraged to collect more data to resolve the problem. For example, they can time selves going from class/locker to class and note what prevents them from being on time. Consider following up with the students to see their data and problem solve ways to address the issue.
- Problem solve ways to manage time in hallway.

Lesson Closure:

- Restate lesson objectives & Purpose Statements
- Check for understanding: (Ex: Ask for a show of hands for clear understanding of each objective). Clarify any misunderstandings
- Verbally acknowledge the class for their cooperation and participation.

*After brainstorming, if any student has an issue that is unsolvable please direct them to their counselor.